

Fred P Hamilton Career Center

100 Vocational Drive

Seneca, SC 29672

Grades 10–12 Career Center

Enrollment 922 Students

Director Mike Pearson 864-885-5011

Board Chair Harry B. Mays, Jr. 864-972-3629

Superintendent
Dr. Valerie Truesdale 864-886-4400

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	624	85.7%	82.9%	194	96.9%	92.6%	225	99.6%	97.5%
Students with disabilities on diploma track	39	56.4%	71.9%	10	80.0%	70.2%	0	N/A	97.3%
Gender									
Male	379	81.3%	79.4%	109	97.2%	91.3%	142	99.3%	98.5%
Female	245	92.7%	87.1%	85	96.5%	93.9%	82	100.0%	96.4%
Racial/Ethnic Group									
White	507	86.0%	87.9%	150	96.7%	95.5%	203	99.5%	98.5%
African American	85	82.4%	76.5%	32	96.9%	88.7%	15	100.0%	95.6%
Asian/Pacific Islander	3	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	26	88.5%	81.9%	11	100.0%	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	19	84.2%	81.6%	7	100.0%	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	605	85.8%	82.9%	187	96.8%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	284	78.9%	78.2%	70	94.3%	89.2%	38	100.0%	95.1%
Full-pay meals	340	91.5%	87.5%	124	98.4%	95.1%	186	99.5%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 922)			
With disabilities other than speech	4.4%	Up from 0.6%	2.2%
Career/technology students in co-curricular organizations	22.0%	Down from 22.6%	18.3%
Enrollment in career/technology center courses	922	Up from 870	650
Students participating in worked-based experiences	4.2%	Up from 0.0%	33.7%
Teachers (n= 28)			
Teachers with advanced degrees	25.0%	Down from 28.6%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	18.5%	Up from 14.8%	17.5%
Teachers returning from previous year	94.8%	Down from 96.2%	90.9%
Teacher attendance rate	94.5%	Down from 97.2%	95.5%
Average teacher salary	\$44,207	Down 4.5%	\$44,019
Prof. development days/teacher	12.7 days	Down from 17.2 days	13.2 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$1,298	Down 69.0%	\$2,769
Percent of expenditures for teacher salaries*	32.8%	Down from 53.0%	52.3%
Percent of expenditures for instruction*	45.2%		65.0%
Parents attending conferences	88.1%	Down from 95.6%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The purpose of this narrative report is to provide information regarding the operation of the Hamilton Career Center (HCC), SDOC, not elsewhere included in the annual report card. Since 1972, through federal mandates, career and technology education has established and been accountable for standards and criteria relating to school and student outcomes/performance. We are pleased to have met and exceeded all federal and state standards during the 2005-2006 school year.

The Hamilton Career Center has consistently placed students in state and national competitions throughout the past fifteen years and again will be represented in the SkillsUSA national competition in St. Louis. The HCC FIRST Robotics team continued its quest to be the top team in the nation by winning the NASA/VCU regional in Richmond, VA, advancing to the semifinals in the Palmetto Regional in Columbia, SC, and advancing to the quarterfinals in the National Championship in Atlanta, GA. The team also won the Xerox Creativity Award as well the General Motors Industrial Design Award.

These are just a few of the accomplishments that our school and students achieved during the school year.

Bob Hanson, SIC Chairman

Mike Pearson, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	225	177
Percent satisfied with learning environment	96.4%	88.3%	81.1%
Percent satisfied with social and physical environment	100.0%	91.4%	80.7%
Percent satisfied with school-home relations	96.3%	89.4%	73.3%

*Only eleventh grade students and their parents were included.